

**MVLA**  
**2019-2020**  
**COURSE INFORMATION SHEET**

**Course Title: Japanese 3**

**School: Mountain View High School**

**UC/CSU requirement: Yes**

**Textbook and/or other learning resources: Yookoso! Continuing with Contemporary Japanese**

**Student Learning Outcomes:**

**This course is a continuation of Japanese II, further developing the four skills of speaking, listening, reading, and writing in both formal and informal forms. Over 100 new kanji will be learned aiding in better understanding of written language. Honorific and humble forms will be introduced, but pertinent verb forms and grammar structures will be further developed and explored. Upon completing the course, students will have been introduced to all the major structural patterns of contemporary Japanese and will have begun to emphasize vocabulary building through the study of situation oriented materials that stress communicative competence. Intensive practice in speaking, listening, reading, and writing will be conducted.**

**Assessment and Grading ([BP 5121](#) / [AR 5121](#)):** To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

Grading categories and their percentage weights:

- a. Reading: 23 %
- b. Writing: 22%
- c. Speaking: 23 %
- d. Listening : 22%
- e. Work habits 10%

1. Achievement evidence collected within each grading category:

Semester letter grades will be determined by the student's ability to demonstrate proficiency in achieving the course's purpose and objectives. The course grade will comprise several grading categories, each based on different standards and skills.

- a. Reading
  - Identifying and summarizing main points and important details.
  - Making appropriate inferences and predictions.
- b. Writing
  - Writing and/or typing a cohesive and coherent persuasive essay with control of grammar and syntax.
  - Communicate via formal and informal written correspondence.
- c. Speaking
  - Initiating, maintaining, and closing a conversation.
  - Describing, narrating, and presenting information and/or persuasive arguments with grammatical control and good pronunciation.
- d. Listening
  - Identifying and summarizing main points and significant details and making appropriate inferences and predictions.
- e. Work habits
  - Homework Completion and Participation

2. Grading scales:

90% - 100%	=	A
80% - 89.99 %	=	B
70% - 79.99 %	=	C
60% - 69.99%	=	D
50% - 59.99%	=	F

3. Homework/outside of class practices ([AR 6154](#)):  
Homework will be graded for completion and/or accuracy. Expect homework every night. You should spend approximately a half-hour of concentrated study doing written assignments as well as reviewing, studying, doing listening exercises and oral practice. Assignments are posted on the teacher website and/or written everyday on the classroom board.
4. Excused absence make up practices ([Education Code 48205\(b\)](#)):
5. Academic integrity violation practices ([MVHS Academic Integrity Policy](#)):  
The use of an online translator is allowed for translation of single words; anything beyond a single definition is considered academic dishonesty and will be dealt with according to the MVHS Academic Integrity Policy.
6. Late work practices:  
Students have one day after a homework assignment is due to submit for full credit. Students have the opportunity to submit missing or late work for full credit within a week. The work habits grade will be negatively affected by late work.
7. Revision practices: In order to be eligible for a revision/retake, students must email teacher and get the confirmation email for a revision/retake. Then, students must make an appointment during tutorial period OR agreed upon meeting time. Revision/retake must be done within a week after original quiz is returned.
8. Extra credit practices: There will be no extra credit.
9. Additional grading practices: Any grade earned through group participation [must be based on a measurement of each individual's achievement of a course learning outcome](#) (i.e. no group grades).

**Instructor's contact information:**

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